

**St Bernadette's Primary School, Castle Hill**  
**Stage 3, Year 6 - Curriculum Overview - Term 1, 2021**

**Teachers: 6W Mr Bamford 6G Mrs Metwally 6B Mrs Lean-Fore & Mrs Thomas**

**STRENGTH THROUGH GENTLENESS**

General Information	English	Mathematics	Religious Education
<p><b>Dance Fever:</b> Mondays  <b>Sports uniform:</b>                      Monday and Wednesday  <b>Library:</b>                      Wednesday  <b>Band:</b> 3-6 Fridays (if applicable)  <b>Canteen:</b> Daily, order online-</p> 	<p><i>In writing, students create texts for a variety of informative, persuasive and imaginative purposes.</i>  <i>Students will be engaged in independent, guided, shared /modelled reading daily.</i></p>	<p>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.</p>  <p><b>Term 1 focus</b></p> <ul style="list-style-type: none"> <li>● Length/Area</li> <li>● Whole Number</li> <li>● Data</li> <li>● 3D space</li> <li>● Multiplication &amp; Division</li> </ul>	<p><b>What is the nexus between prayer and Christian discipleship?</b></p> <ul style="list-style-type: none"> <li>● To understand the significance of prayer for decision making, leadership and Christian praxis.</li> <li>● To practise in daily life contemplation on action and action on contemplation.</li> <li>● To discern the significance of Sacred Scripture as Prayer.</li> </ul> 
PDHPE	Homework		
 <p>This term as part of Personal Development and Health students will participate in lessons designed to develop their understanding of our school wide expectations, referred to as 'The Bernie Roo Way'. Students will be involved in a variety of learning activities that explore and explain our four overarching expectations:</p> <p style="text-align: center;"><b>We are Respectful</b>  <b>We are Resilient</b>  <b>We are Safe</b>  <b>We are Learners</b></p>	<ul style="list-style-type: none"> <li>● Homework due on Friday and given out on Friday</li> <li>● Student diary signed by parent or carer and due on Friday</li> <li>● Premier's Reading Challenge: Monday March 1st 2021 and closes on Friday August 20th 2021.</li> </ul> 		

Term 1 Highlights	Other KLA's	Communication
<ul style="list-style-type: none"> <li>● 9th February- Safer Internet Day</li> <li>● 15th February- English/ Writing books to go home</li> <li>● 17th February-Ash Wednesday</li> <li>● 8th -12th March- Catholic Schools Week</li> <li>● 15th March- Maths books to go home</li> <li>● 29th March- Holy Week</li> <li>● Thursday 1st April- Last Day of Term 1</li> </ul> <p><i>*All subject to change due to Covid19 restrictions/lifting of restrictions</i></p>	<p><b>History / Geography</b> Term 1 focus: Australia As A Nation (wks 6-10)</p> <p><b>Science &amp; Technology</b> Term 1 focus: Space Colonisation: A New Beginning (EARTH &amp; SPACE) (wks 1-5)</p> <p><b>PE Focus:</b> Students will be further developing their movement skills and understanding of concepts and tactics through participation in a variety of games. They will continue to learn how to interact positively and safely with their peers and show good sportsmanship. <b>Mrs Blazevic</b></p> <p><b>Creative Arts Focus:</b> Music- students will participate in Music lessons in preparations for Musica Viva Concert in Term 2. <b>Mrs Evans Wednesday</b> Visual Arts- class teachers</p> <ul style="list-style-type: none"> <li>● <b>COVID-19 Campaign</b></li> <li>● <b>Popular Culture</b></li> </ul>	<p>Please direct all emails to <b>bernadettech@parra.catholic.edu.au</b></p> <p>Like and follow our Facebook page for regular updates-</p>  <p><b>St Bernadette's Primary, Castle Hill</b></p> <p><b>Coming Soon- Compass Parent Portal</b></p> <p><b>School website-</b></p> <ul style="list-style-type: none"> <li>● Uniform order link available here <a href="http://www.stbernadetteschill.catholic.edu.au">www.stbernadetteschill.catholic.edu.au</a></li> </ul>
<p>This year at St Bernadette's the students will be involved in a <b>wellbeing program</b> during their library lesson. We know that wellbeing is more than just being happy or having good health. It is a condition of 'flourishing', where children thrive in many aspects of their lives. A strong sense of wellbeing contributes to good mental health. Our wellbeing lessons will look at different elements. It considers how we:</p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="219 1023 1171 1161"> <ul style="list-style-type: none"> <li>· cultivate meaning and good relationships</li> <li>· use our strengths</li> <li>· contribute to a 'greater' cause</li> <li>· find pleasure in losing ourselves in things we find challenging and enjoyable.</li> </ul> </div> <div data-bbox="1106 983 1218 1086">  </div> <div data-bbox="1272 963 2096 1161"> <p>Wellbeing helps us:</p> <ul style="list-style-type: none"> <li>· stay resilient when times get tough</li> <li>· build social supports</li> <li>· emerge from our challenges even stronger, knowing we have the ability to cope.</li> </ul> </div> </div> <p style="text-align: center;"><i>During our lessons, the children will learn various strategies that will enhance their feelings of wellbeing. Mrs Coppini</i></p>		