St Bernadette's Primary School, Castle Hill

Stage 3, Year 5 - Curriculum Overview - Term 1, 2021

Teachers: 5W Mrs Karen Orsini & Mrs Katie Mulligan 5B Miss Rachelle El-Hage 5G Miss Stephanie Vasiliou

STRENGTH THROUGH GENTLENESS

General Information	English	Mathematics	Religious Education
Dance Fever: Monday Sports uniform: Monday and Tuesday Library: Tuesday Band: 3-6 Fridays (if applicable) Canteen: Daily, order online-	In writing, students create texts for a variety of informative, persuasive and imaginative purposes. Students will be engaged in independent, guided, shared /modelled reading daily.	Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge. Term 1 focus Perimeter & Area Whole Number Data Multiplication & Division	In RE, we are exploring the new curriculum, focusing particularly on the question 'Why do bad things happen to good people?' To understand the scriptural responses to suffering and the stories of love and hope (Head) To understand the significance of Salvation History (Heart) To respond appropriately to the suffering of others and be examples of love and hope in daily life (Hand)
PDHPE		Homework	
This term as part of Personal Development and Health students will participate in lessons designed to develop their understanding of our school wide expectations, referred to as 'The Bernie Roo Way'. Students will be involved in a variety of learning activities that explore and explain our four overarching expectations: We are Respectful We are Resilient We are Safe We are Learners		 Homework due by 8am Friday and given out on Friday Premier's Reading Challenge: Monday March 1st 2021 and closes on Friday August 20th 2021. 	

Term 1 Highlights Other KLA's **Communication** History / Geography Please direct all emails to 9th February- Safer Term 1 focus: How was our nation shaped by the different groups of the 19th bernadettech@parra.catholic.edu.au Internet Day Century? 15th February-Like and follow our Facebook page for This topic provides a study of colonial Australia in the 1800s. Students look at the English/ Writing regular updatesfounding of British colonies and the development of a colony. They learn about books to go home St Bernadette's Primary, Castle Hill what life was like for different groups in the colonial period. 17th February-Ash Wednesday Science & Technology **Coming Soon- Compass Parent Portal** 8th -12th March- Catholic Term 1 focus: How can the state of materials be changed and manipulated? Schools Week Students will also explore the states of matter within our material world based on Newton's law. They will define properties that help to classify different 15th March- Maths books to go School websiteobjects in their state, and will test the theory that objects can act/be in more • Uniform order link available here home than one state at the same time. www.stbernadetteschill.catholic.edu.au 29th March- Holy Week PE Focus: Thursday 1st April-Last Day of Students will be further developing their movement skills and understanding of Term 1 concepts and tactics through participation in a variety of games. They will continue to learn how to interact positively and safely with their peers and show *All subject to change due to Covid19 good sportsmanship. Mrs Blazevic restrictions/ lifting of restrictions **Creative Arts Focus:** Music- students will participate in Music lessons in preparations for Musica Viva Concert in Term 2. Mrs Mulligan Visual Arts-Students will focus on the different techniques that artists use such as painting with watercolour and sketching (class teachers).

This year at St Bernadette's the students will be involved in a **wellbeing program** during their library lesson. We know that wellbeing is more than just being happy or having good health. It is a condition of 'flourishing', where children thrive in many aspects of their lives. A strong sense of wellbeing contributes to good mental health. Our wellbeing lessons will look at different elements. It considers how we:

Wellbeing helps us:

- · cultivate meaning and good relationships
- · use our strengths
- · contribute to a 'greater' cause
- find pleasure in losing ourselves in things we find challenging and enjoyable.
- stay resilient when times get tough
- build social supports
- emerge from our challenges even stronger, knowing we have the ability to cope.

During our lessons, the children will learn various strategies that will enhance their feelings of wellbeing. Mrs Coppini