






**St Bernadette's Primary School, Castle Hill**  
**Stage 2, Year 4 - Curriculum Overview - Term 1, 2021**






**Teachers:**            **4W Mrs Shane Robinson & Mrs Bianca Bojanowski**

**4B Mrs Alex Buscall**

**STRENGTH THROUGH GENTLENESS**

| General Information  | English   | Mathematics  | Religious Education   |
|--|---|--|---|
| <p><b>Dance Fever:</b> Mondays<br/> <b>Sports uniform:</b><br/> Monday and Tuesday<br/> <b>Library:</b><br/> Tuesday<br/> <b>Band:</b> 3-6 Fridays (if applicable)<br/> <b>Canteen:</b> Daily, order online-</p>    | <p><i>In writing, students create texts for a variety of informative, persuasive and imaginative purposes. Students will be engaged in independent, guided, shared /modelled reading daily.</i></p>   | <p><i>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.</i></p>  <p><b>Term 1 focus</b></p> <ul style="list-style-type: none"> <li>● Whole Number</li> <li>● Addition and Subtraction</li> <li>● Measurement-Time</li> <li>● 2D space-Position</li> </ul> | <p><b><u>Driving Question</u></b><br/> <b>How is Jesus both God and man?</b><br/> <i>Student learning to include:</i></p> <ul style="list-style-type: none"> <li>● Wondering about and analysing life as a journey of hope, joy and sadness accompanied by the love of our family and friends</li> <li>● The life of Jesus with his family and friends who accompanied him on his life journey</li> </ul>  |
| PDHPE  | Homework  |  |   |
|  <p><i>This term as part of Personal Development and Health students will participate in lessons designed to develop their understanding of our school wide expectations, referred to as 'The Bernie Roo Way'. Students will be involved in a variety of learning activities that explore and explain our four overarching expectations:</i></p> <p><b>We are Respectful</b>            <b>We are Resilient</b><br/> <b>We are Safe</b>                    <b>We are Learners</b></p> | <ul style="list-style-type: none"> <li>● Homework due on a Friday and given out on Friday</li> <li>● Premier's Reading Challenge: Monday March 1st 2021 and closes on Friday August 20th 2021.</li> </ul>  |  |   |

| Term 1 Highlights  | Other KLA's  | Communication   |
|--|--|---|
| <ul style="list-style-type: none"> <li>● 9th February- Safer Internet Day</li> <li>● 15th February- English/ Writing books to go home</li> <li>● 17th February-Ash Wednesday</li> <li>● 8th -12th March- Catholic Schools Week</li> <li>● 15th March- Maths books to go home</li> <li>● 29th March- Holy Week</li> <li>● Thursday 1st April- Last Day of Term 1</li> </ul> <p><i>*All subject to change due to Covid19 restrictions/ lifting of restrictions</i></p>   |  <p><b>History Term 1- First Contacts</b><br/> <i>This topic introduces world history and the movements of people. Students will examine European exploration and throughout the world up to the early 1800s. Students will develop an understanding of why the Explorers decided to take these journeys. Students will examine reasons for British Colonisation in Australia</i></p> <p><b>Science &amp; Technology Term 1 focus:Material World</b><br/> <i>Students investigate how different properties of materials affect their suitability for products. They have the opportunity to develop a design solution to an identified need or opportunity, using a variety of materials. Stage 2 of this strand develops students' knowledge and understanding of the properties and performance of materials and the material sciences.</i></p> <p><b>PE Focus:</b><br/> <i>Students will be exploring how to make tactical decisions as a team. They will play a variety of games that include two or more teams, learning how to work as a team, communicate, show good sportsmanship and be inclusive. Mrs Blazevic</i></p> <p><b>Creative Arts Focus:</b><br/> <i>Music- students will participate in Music lessons in preparations for Musica Viva Concert in Term 2. Mrs Mulligan, Tuesday</i><br/> <i>Visual Arts-Students will focus on the different techniques that artists use such as painting with watercolour and sketching (class teachers).</i></p> | <p><i>Please direct all emails to <a href="mailto:bernadettech@parra.catholic.edu.au">bernadettech@parra.catholic.edu.au</a></i></p> <p><i>Like and follow our Facebook page for regular updates-</i></p>  <p><b>St Bernadette's Primary, Castle Hill</b></p> <p><b>Coming Soon- Compass Parent Portal</b></p> <p><b>School website-</b></p> <ul style="list-style-type: none"> <li>● <i>Uniform order link available here <a href="http://www.stbernadetteschill.catholic.edu.au">www.stbernadetteschill.catholic.edu.au</a></i></li> </ul> |
| <p><i>This year at St Bernadette's the students will be involved in a <b>wellbeing program</b> during their library lesson. We know that wellbeing is more than just being happy or having good health. It is a condition of 'flourishing', where children thrive in many aspects of their lives. A strong sense of wellbeing contributes to good mental health. Our wellbeing lessons will look at different elements. It considers how we:</i></p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="219 1155 1169 1294" style="width: 45%;"> <ul style="list-style-type: none"> <li>· cultivate meaning and good relationships</li> <li>· use our strengths</li> <li>· contribute to a 'greater' cause</li> <li>· find pleasure in losing ourselves in things we find challenging and enjoyable.</li> </ul> </div> <div data-bbox="1106 1118 1218 1219" style="width: 10%; text-align: center;">  </div> <div data-bbox="1272 1098 2096 1294" style="width: 45%;"> <p><i>Wellbeing helps us:</i></p> <ul style="list-style-type: none"> <li>· stay resilient when times get tough</li> <li>· build social supports</li> <li>· emerge from our challenges even stronger, knowing we have the ability to cope.</li> </ul> </div> </div> <p style="text-align: center;"><i>During our lessons, the children will learn various strategies that will enhance their feelings of wellbeing. Mrs Coppini</i></p> |  |   |