## St Bernadette's Primary School, Castle Hill

## Stage 2, Year 3 - Curriculum Overview - Term 1, 2021







**Teachers:** 3B Therese Younis,

3G Debjani Ghosh,

3W Amanda Thorpe/Stephanie Hottes

## **STRENGTH THROUGH GENTLENESS**

General Information	English	Mathematics	Religious Education
Dance Fever: Mondays Sports uniform: Monday and some Tuesdays - see below: 3W Tues wks 4,7,10 3G Tues wks 2,5,8 3B Tues wks 3,6,9 (refer to student diary for the timetable) Library: Tuesday or Thursday (refer to student diary for the timetable) Band: 3-6 Fridays Canteen: Daily, order online-	Students create texts for a variety of persuasive and imaginative purposes.  Writing and Representing: planning, composing and reviewing imaginative and persuasive texts that are more demanding in terms of topic, audience and language  Students will be engaged in independent, guided, shared /modelled reading daily.  Reading and Viewing: using an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of imaginative and persuasive texts  Speaking and Listening: identifying the effect of purpose and audience on spoken texts.	Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.  Term 1  Student learning to include:  • Whole Number,  • Addition and subtraction,  • Patterns and Algebra  • 2D space,  • 3D space,  • Angles,  • Length  • Chance	Driving Question  How is Jesus both God and man?  Student learning to include:  • Wondering about and analysing life as a journey of hope, joy and sadness accompanied by the love of our family and friends  • The life of Jesus with his family and friends who accompanied him on his life journey
PDHPE		Homework	
This term as part of Personal Development and Health students will participate in lessons designed to develop their understanding of our school wide expectations, referred to as 'The Bernie Roo Way'. Students will be involved in a variety of learning activities that explore and explain our four overarching expectations:  We are Respectful We are Safe We are Learners		<ul> <li>Homework due on Friday morning and given out by Friday afternoon</li> <li>In Year 3, students are expected to read for a minimum of 20 minutes every night</li> <li>Premier's Reading Challenge: Monday March 1st 2021 and closes on Friday August 20th 2021.</li> </ul>	

Term 1 Highlights	Other KLA's	Communication
<ul> <li>9th February- Safer Internet Day</li> <li>15th February- English/ Writing books to go home</li> <li>17th February-Ash Wednesday</li> <li>8th -12th March- Catholic Schools Week</li> <li>15th March- Maths books to go home</li> <li>29th March- Holy Week</li> <li>Thursday 1st April- Last Day of Term 1</li> <li>*All subject to change due to Covid19 restrictions/ lifting of restrictions</li> </ul>	History / Geography Term 1 focus: History: Community and Remembrance. This topic provides a study of identity and diversity in both a local and broader context.  Science & Technology Term 1 focus: How heat is produced and how it can move from one object to another.?  PE Focus: Students will be exploring how to make tactical decisions as a team. They will play a variety of games that include two or more teams, learning how to work as a team, communicate, show good sportsmanship and be inclusive. Mrs Blazevic  Creative Arts Focus: Music- students will participate in Music lessons in preparations for Musica Viva Concert in Term 2. Mrs Mulligan Tuesday, Mrs Evans, Thursday Visual Arts-Students will focus on the different techniques that artists use such as painting with watercolour and sketching (class teachers).	Please direct all emails to bernadettech@parra.catholic.edu.au  Like and follow our Facebook page for regular updates-  St Bernadette's Primary, Castle Hill  Coming Soon- Compass Parent Portal  School website-  • Uniform order link available here www.stbernadetteschill.catholic.edu.au

This year at St Bernadette's the students will be involved in a **wellbeing program** during their library lesson. We know that wellbeing is more than just being happy or having good health. It is a condition of 'flourishing', where children thrive in many aspects of their lives. A strong sense of wellbeing contributes to good mental health.

Our wellbeing lessons will look at different elements. It considers how we:

Wellbeing helps us:

- · cultivate meaning and good relationships
- · use our strengths
- · contribute to a 'greater' cause
- · find pleasure in losing ourselves in things we find challenging and enjoyable.

· stay resilient when times get tough

- build social supports
- emerge from our challenges even stronger, knowing we have the ability to cope.

During our lessons, the children will learn various strategies that will enhance their feelings of wellbeing. **Mrs Coppini**