St Bernadette's Primary School, Castle Hill

Stage 1, Year 2 - Curriculum Overview - Term 1, 2021

Teachers: 2B Jessica Piperata, 2G Corena Laso and Lesa Beames, 2W Danielle Hutchinson

STRENGTH THROUGH GENTLENESS

General Information	English	Mathematics	Religious Education	
Dance Fever: Mondays Sports uniform: Monday and Thursday Library: Return Wednesday Canteen: Daily, order online-	In writing, students create texts for a variety of informative, persuasive and imaginative purposes. Students will be engaged in independent, guided, shared /modelled reading daily. Students will participate in speaking and listening activities within groups to demonstrate emerging skills of meaningful interactions (giving and receiving clear messages with intent).	Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge. Term 1 focus Counting Place Value Addition and Subtraction Length Two-Dimensional Shapes Data	Jesus helps me to Love: Students understand and appreciate Jesus as the model for Christian living. Lent: Being Alone: Lent enables students to look for, know and find God within themselves. Easter Triduum: Never Alone: Students examine the prayerful aspect of Holy Week.	
PDHPE		Homework		
As part of Personal Development and Health students this term will participate in lessons designed to develop their understanding of our school wide expectations, referred to as 'The Bernie Roo Way'. Students will be involved in a variety of learning activities that explore and explain our four overarching expectations: We are Respectful We are Resilient We are Safe We are Learners		 Homework due on Friday and given out on Friday PMeCollection (K-2) will continue in 2021, updated access will be provided by mid term. Premier's Reading Challenge: Monday March 1st 2021 and closes on Friday August 20th 2021. 		

Term 1 Highlights Other KLA's **Communication** History / Geography Please direct all emails to 9th February- Safer Term 1 focus: The Past in the Present bernadettech@parra.catholic.edu.au Internet day Students will develop historical inquiry skills by investigating the built and 15th February natural environment of their school site Like and follow our English/ Writing Facebook page for books to go home facebook Science & Technology regular updates-17th February-Ash Wednesday Term 1 focus: How can different materials combine together? 8th -12th March- Catholic What are the different properties of materials? How do the different properties St Bernadette's Primary, Castle Hill Schools Week enable them to be used for particular purposes? 15th March- Maths books to go PE Focus: home Coming Soon- Compass Parent Portal Students will be exploring what enhances their health and wellbeing while 29th March- Holy Week participating in a variety of games. They will also be discussing the effect that Thursday 1st April- Last Day of School websitephysical activity has on their body, what makes it enjoyable and how to have Term 1 • Uniform order link available here positive and inclusive relationships with their peers. **Mrs Blazevic** www.stbernadetteschill.catholic.edu.au *All subject to change due to Covid19 Creative Arts Focus: restrictions/lifting of restriction Music-students will participate in Music lessons to prepare for Musica Viva Concert in Term 2. Mrs Evans Visual Arts- students will make artworks representing both real and imagined situations exploring a range of techniques and media. They will discuss qualities of artworks whilst recognising that artists create artworks for different audiences (class teachers).

This year at St Bernadette's the students will be involved in a **wellbeing program** during their library lesson. We know that wellbeing is more than just being happy or having good health. It is a condition of 'flourishing', where children thrive in many aspects of their lives. A strong sense of wellbeing contributes to good mental health. Our wellbeing lessons will look at different elements. It considers how we:

Wellbeing helps us:

- · cultivate meaning and good relationships
- use our strengths
- · contribute to a 'greater' cause
- find pleasure in losing ourselves in things we find challenging and enjoyable.
- stay resilient when times get tough
- build social supports
- emerge from our challenges even stronger, knowing we have the ability to cope.

During our lessons, the children will learn various strategies that will enhance their feelings of wellbeing. **Mrs Coppini**