



# St Bernadette's School

Friday 1st May 2020 — Term 2 Week 1

No. 11

Dear Parents,

Welcome back to Term 2! I know that it would have been a very different kind of holiday break and Easter celebrations for you and your family. I hope you had the opportunity to take a break from work and routine, even if it was only for the public holidays.

Thank you once again for the way you have supported your children with their online learning. All students have engaged with their teachers and completed learning tasks during the week with your support as well as the support of their fabulous teachers.

A reminder that school is open for any students that need to attend.

Week 2 will see the continuation of remote learning opportunities, whether your child works at home or at school.

Week 3 we look forward to gradual reintroduction of students to school. Please see further in this newsletter for details of our plan. Of course, if the allocated day for your children does not suit you and your family's needs, your children are welcome to attend any day (or every day).

Thank you to the parents dropping their children off at the school gates in the morning and not coming on to site. For the afternoon pick up, please use the Blue Wall option if you can. If this is not suitable for you, you may come on to site to the Tuckshop Terrace to collect your children. Please wait in this area for your children to come to you and remember social distancing with other waiting parents.

The teachers and I appreciate the feedback we have recently received from parents regarding remote learning experiences. If you need to discuss any matter with your child's class teacher, please ring or email the school and the teacher will make contact.

Enjoy the weekend, especially as we can now legally visit one other family!

Stay safe.

**Mrs Cooke**

*The merciful love of the Lord fills the earth;  
by the word of the Lord the heavens were  
made, alleluia. Ps 32:5-6*

## R.E. NEWS



May 1<sup>st</sup> is the Feast Day of St Joseph the Worker. Pope Pius XII instituted the feast of Saint Joseph the Worker in 1955. This feast extends the long relationship between Joseph and the cause of workers. Beginning in the Book of Genesis, the dignity of human work has long been celebrated as a participation in the creative work of God. By work, humankind both fulfils the command found in Genesis to care for the earth (Gn 2:15) and to be productive in their labours. Saint Joseph, the carpenter, is but one example of the holiness of human labour.



Jesus, too, was a carpenter. He learned the trade from Saint Joseph and spent his early adult years working side-by-side in Joseph's carpentry shop before leaving to pursue his ministry as preacher and healer. In his encyclical *Laborem Exercens*, Pope John Paul II stated: "the Church considers it her task always to call attention to the dignity and rights of those who work, to condemn situations in which that dignity and those rights are violated, and to help to guide [social] changes so as to ensure authentic progress by man and society."

Bishop Vincent Long Van Nguyen, Chair of the Bishops Commission for Social Justice, Mission and Service, issued a Pastoral Message for the Feast of St Joseph the Worker. The Message in his video focuses on the impact of the COVID-19 pandemic on our work lives. Bishop Vincent says "this major shock to our community, and our economy, could provide an opportunity to reset our thinking about how we support the poorest, most marginalised, and most vulnerable members of our community." Feast of St Joseph the worker Pastoral Message 2020

<https://www.youtube.com/watch?v=6tFXQJNkZf0>

**Mrs Shane Robinson—REC**

### Week 2 Dates

**Waste Free Recess & Lunch Everyday**

#### Tues 5 May

8-10 am Uniform Shop  
(emailed orders only)

#### Wed 6 May

**NO Student Banking**  
until further notice

**See Page 2 for  
Gradual Return  
of Students to  
School Plan**

**ENROLLING NOW  
FOR  
KINDERGARTEN  
2021**

**Please call:  
02 9407 6600**

**For further  
information**

## Gradual Return of Students to School Plan

Each school and local context is different and our plan reflects the needs of our community to ensure that onsite learning and remote learning continues.

### Week 3 & 4 11th May—22nd May

| Monday<br>11th May<br>18th May                    | Tuesday<br>12th May<br>19th May                   | Wednesday<br>13th May<br>20th May                 | Thursday<br>14th May<br>21st May                  | Friday<br>15th May<br>22nd May                    |
|---|---|---|---|---|
| Gold House  | Green House                                       | Red House   | Essential Workers                                 | Blue House  |
| +Essential workers                                | +Essential workers                                | +Essential workers                                | +Essential workers                                | +Essential workers                                |
| +Remote learning<br>will be scheduled<br>for home | +Remote learning<br>will be scheduled<br>for home | +Remote learning<br>will be scheduled<br>for home | +Remote learning<br>will be scheduled<br>for home | +Remote learning<br>will be scheduled<br>for home |

As you can see, our teachers will be providing onsite and remote learning opportunities every day of the week. There will be times when teachers are unable to respond as promptly to remote learners as they have been as we move forward with students on site. Please be assured teachers will respond as soon as they can.

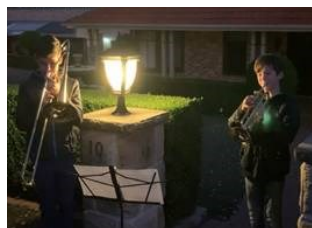
Students will be aware of their house colours from previous years and if they have siblings (siblings are in the same house colour). If you are unsure of your child's house colour please email the office for confirmation.

**Charmain Floody—AP**

## Music For Mateship

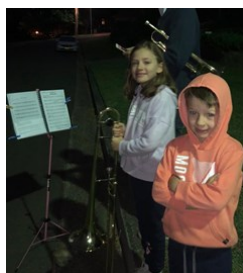
This ANZAC day students from St Bernadette's Band paid their respects by participating in the #musicformateship initiative. Students learned the Last Post and sounded it from their driveway/porch on Saturday April 25<sup>th</sup> at 6am. Family and neighbours joined them and paid tribute to our service men and women. Congratulations to Ryder Egan (and Daniel, Yr 7), Samantha Badenhorst, Liam Conlin (and Errin, Yr 8), Liam McGovern, Lanna Heneghan, Amelia Lavis & Gregory Zucconi.

*Playing the Last Post for ANZAC Day was an extraordinary and once in a lifetime experience for me, especially because I played it in front of my neighbours. Only very few people get to do this in isolation, but one of those people was me!*



*My experience playing the Last Post was amazing. I practiced really hard, and Mr Ciccarelli taught us how to play it over Zoom. I played the trumpet and my brother played the trombone. We had several groups of neighbours who came to watch and they thought it was very moving. I was very proud how I could respect our ANZAC soldiers by doing this. Lest we forget. Ryder Egan (Yr 4)*

*Playing for all the people on my street was nerve wracking but I felt so proud once I did it. The weeks leading up to it was practise, practise, practise with my Dad. Our neighbours kept telling me they could hear me practise and were looking forward to it.*



*I am so glad I did it and afterwards I got a bouquet of flowers and box of chocolates from my neighbours. I am so glad I did it, it was a great experience and I feel like I accomplished something amazing. Amelia Lavis (Yr 4)*

## Premier's Reading Challenge



Congratulations to the following students who have been using this time at home to catch up on reading and completing the challenge:

Eve Palmer, Stephen Raic, Jack Ranieri, Joseph Aiossa, Katie Coghlan, Sofia Raic, Ella Wassif, Nevan Fernando, Bennett Moynahan, Rafael Clemente, Hayden Dmello, Nathan Elias, Lanna Heneghan, Liam McGovern, Hilda Mormul, Kiera Pereira, Douglas Windress, Jacob Elias, Morgan Smith, Rebecca Chaccal, Anya Fernando, Harvey Greer, Arianna Cascio, Michael Chaccal, Alana Geeganage, Joshua Hough, Victoria Kalina, Nikolas Puleo, Ashlee Nguyen, Jessica Coghlan, Rovinya Fernando, Aleksander Puleo, Ian Liu and Jet Jackson.

## Thank You

A very special thank you to the following families for offering their assistance to do some general gardening and tidying up of our school playground areas last weekend. Your help is greatly appreciated by Mr Balfour (Groundsman) and myself.



Thank you to:

The Younis family      The Masina family  
The Ranieri family      The Brogan family  
The Gooley family. An extra special thank you to Mr Nick Gooley for being the organiser!

**Mrs Cooke**

## 2021 Kindergarten Enrolments

Places for 2021 are filling fast so contact the office for details of enrolment or visit the school's website for enrolment forms ASAP.

## Canteen

The canteen remains closed till further notice. All students need to bring their own food and bottle of water. Due to the COVID-19 situation, school bubblers have been turned off till further notice.

## Hygiene and Cleaning

As mentioned in my letter earlier this week, we ensure the highest standards of hygiene possible. We continue to ensure that the children on site practice regular handwashing with soap and we have increased school cleaning and sanitising of regular touch points around the school.

## Health and Wellbeing

### Dealing with Disappointment

The Coronavirus has turned our world upside down in a matter of weeks impacting many areas of our daily lives. This has resulted in the indefinite postponement of many special events such as school trips, milestone birthdays and sporting events.

Not only is this difficult for adults to come to terms with, but young people are also affected leaving many feeling overwhelmed and disappointed. Although disappointment is a normal part of growing up, how kids respond will determine the impact it will have on their future happiness. Adults need to remember that young people have a lot of choice regarding how they respond to disappointment. It is considered a healthy and positive emotion and essential to a young person's emotional, intellectual and social development.

Disappointment can be a tricky emotion to deal with at any age. Therefore, it is important for adult carers to help kids manage their disappointment by recognising that their feelings are real and encouraging them to look at the problem objectively.

VIDEO CLIP- [https://schooltv.me/wellbeing\\_news/special-report-dealing-disappointment](https://schooltv.me/wellbeing_news/special-report-dealing-disappointment)

### Term 2:

Mon 27 April to Fri 3 July

### Term 3:

Mon 20 July to Fri 25 September

### Term 4:

Mon 12 October to Wed 16 December (last day for students)

## P&F News:

### School Uniform—Winter

In Week 3 students (who attend school) are able to wear winter uniform or summer uniform (depending upon the weather) but not a mixture of both. All students are asked to be in full winter uniform in Week 5.

Our winter uniform order form was forwarded to parents earlier this week or is available to download from our website. Orders are to be emailed to [uniformshop.stbpnf@gmail.com](mailto:uniformshop.stbpnf@gmail.com) by Tuesday mornings at 9am for processing. Uniform will then be sent home with your child that day or via the office for collection.

Link: [2020 Winter Uniform Order Form](#)



## Other News:

### Oakhill College Girls Information Evening

We warmly invite prospective girls currently in Year 10 looking to enroll at Oakhill College in Year 11 2021 to our Girls Enrolment Information Evening. Due to the social distancing rules in place, this event will now be held online. Please register your interest at: [www.oakhill.nsw.edu.au](http://www.oakhill.nsw.edu.au) so we are able to send you the link for the evening.

Further information contact Mrs G Russo on 9899 2288