



# Year 6 Grade Overview: Term 4, 2018

*"Strength through Gentleness"*

## Religion



Students read the Gospel of Mark and reflect daily on the scripture.

### Stewards of Creation

In this unit students will deepen their understanding and appreciation of creation and of God's revelation in creation. They will appreciate their significant role and responsibility as a disciple of Jesus who care for creation.

### Eucharist: Nourishes us for the journey

Students will work in small, cooperative-learning groups to examine the celebration of the Eucharist as both a memorial sacrifice and memorial meal. Their study will focus on how Christ nourishes us through the celebration of the Eucharist through the gift of himself present in the assembly, celebrant, Word and Holy Communion.

This program encourages high levels of participation, ownership and co-operation, which will enable them to have ownership and contribute to the planning and preparation of their Year 6 graduation.

### Sign and Dance for Joy: Advent and Christmas

As students prepare to celebrate the completion of their primary school education, this unit provides the opportunity for students to reflect on their growth and development and their hopes and anxieties in commencing secondary school inspired by scripture readings of Year C.

## English



Students will participate in a minimum of 100 minutes of Literacy per day.

**Reading and Viewing:** During Reading Activities students will be exposed to a wide variety of texts with a focus on developing their comprehension strategies, grammar and vocabulary. This term we will explore the purpose of poetry and informative texts and the strategies authors use to engage their audience. We will use a broad range of picture books and real-world texts to develop our comprehension skills.

**Writing and Representing:** Modelled, Shared, Guided, and Independent Writing. This term we will be focusing on **poetry and informative texts**. During Writing activities students will be focusing on creating effective sentences based on the context, audience and purpose of the written text. We will also focus on using strategies to enhance the modality of our texts. We will continue to focus on spelling strategies, punctuation and grammar.

**Speaking and Listening:** Daily Purposeful Talk integrated with reading and writing.

Information Literacy Skills will be taught during our library lessons on Wednesday. Library Borrowing will also take place during this time. Students need to bring their library bag on **Wednesday**.

## Mathematics

Students participate in 60 minutes of Numeracy per day.

The daily numeracy lesson includes counting, mental warm-ups, mathematical investigations and reflective activities. Year 6 will cover the following topics this term:

**Chance:** conducts chance experiments and assigns probabilities as values between 0 and 1 to describe their outcomes

**Position:** locates and describes position on maps using a grid-reference system.

**3D Space:** identifies three-dimensional objects, including prisms and pyramids, on the basis of their properties, and visualises, sketches and constructs them given drawings of different views

**Patterns and Algebra:** analyses and creates geometric and number patterns, constructs and completes number sentences, and locates points on the Cartesian plane.

## Science & Technology



### Digital Technologies

#### How can we design a simple digital system that represents and transmits data?

This term students will work together to investigate the diverse world of digital technologies and how components interact with each other to transmit information. Students will dive into the world of technology and understand how digital components such as apps, networks and systems are developed and connect to communicate information globally. Students will use a range of digital technologies such as coding apps to design an app to represent or transmit data.

## H.S.I.E- Geography

### A Diverse and Connected World

This term students will continue to explore the connections Australia has globally. Students will focus on working in small collaborative teams to investigate how Australia's global connections impact and shape our global identity and Australia's participation in global organisations. Students will investigate in depth our relationship with Asia and globally through our Agricultural trading relationships.

## Physical Education



Physical Education will be every **Wednesday & Thursday** during Term 4 with Mrs Blazevic and class teachers.

Year 6 will be required to wear their sports uniform on both **Wednesday and Thursday** each week.

**Health** - Our unit this term is 'Fit for Life' which looks at what contributes to an active and healthy lifestyle. Students will look at how their decisions impact their lifestyle.

**Grade Sport** – Modified Ball Games: with a focus on the skills within different games and modifying rules for incursion.

### Important Dates

Whole School Assembly – Friday Weeks 3, 5, & 7

Swimming Carnival – Monday 26<sup>th</sup> November

Year 6 Dinner Dance – Friday 30<sup>th</sup> November

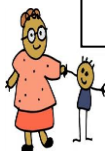
Award Ceremony – Tuesday 11<sup>th</sup> December

Christmas Concert – Thursday 13<sup>th</sup> December

Graduation Night – Tuesday 18<sup>th</sup> December

Year 6 Fun Day – Wednesday 19<sup>th</sup> December

Last day for students – Wednesday 19<sup>th</sup> December



## Creative & Practical Arts

### MUSIC & DRAMA

During Term 4 students will research different dramatic techniques and create a short skit using a technique of their choice. Students understand what a good audience member looks like and how they can support and appreciate each other's dramatic works through feedback.

**VISUAL ARTS Artist Study – Picasso & Canvas (Graduation)** Students will be reflecting on the artworks of Picasso. Students will apply their knowledge to a range of creating tasks based on their learning. Students will also create a commemorative canvas which will be used as part of graduation.