



Year 5 Grade Overview: Term 4, 2018

“Strength through Gentleness”

Religion



The Parables of Jesus

In this unit students will learn to interpret and apply the parables of Jesus in considering how they can, with others, work for justice and peace in their world.

Advent/Christmas:

In this unit students will demonstrate an understanding and appreciation of the Church as being led by the Holy Spirit, as honouring Mary, and as having a life and mission in which individuals are called to various ministries of service.



Mathematics

Students participate in 60 minutes of Numeracy per day. The daily numeracy lesson includes counting, mental warm-ups, mathematical investigations and reflective activities.

Year 5 will cover the following topics this term:

Chance: conducts chance experiments and assigns probabilities as values between 0 and 1 to describe their outcomes

Patterns and Algebra: analyses and creates geometric and number patterns, constructs and completes number sentences, and locates points on the Cartesian plane

Position: locates and describes position on maps using a grid-reference system

Three-Dimensional Space: identifies three-dimensional object, including prisms and pyramids, on the basis of their properties and visualises, sketches and constructs them given drawings of different views

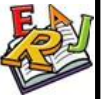
Physical Education

Physical Education will be every **Tuesday** and **Friday** during Term 4 with Mrs Blazevic and class teachers. This term we will be focusing on ways to be active through **modified games**. Year 5 will be required to wear their sports uniform on both **Tuesday** and **Friday** each week

Health - This term our topic is **'I Like Me'**. This unit focuses on developing the student's understanding of the physical, social and emotional changes that will occur during adolescence



English



Students will participate in a minimum of 100 minutes of Literacy per day.

Reading and Viewing: Modelled, Shared, Guided, and Independent Reading. Guided Reading Groups will involve: Reader's Circle, Reciprocal Teaching and Comprehension. During Reading Activities students will be exposed to a wide variety of texts with a focus on developing their reading and comprehension strategies, grammar and vocabulary. Shared Grade Texts: Children choose either: Amal Unbound by Aisha Saeed, 'Uncanny' by Paul Jennings and 'World's Worst Children' by David Walliams

Writing and Representing: Modelled, Shared, Guided, and Independent Writing. There is a focus on informative texts. During Writing activities students will be focusing on creating effective sentences based on the context, audience and purpose of the written text. We will also focus on spelling, punctuation, grammar and vocabulary.

Speaking and Listening: Daily Purposeful Talk integrated with reading and writing.

Information Literacy Skills will be taught during our library lessons on Tuesdays. Library Borrowing will also take place during this time. Students need to bring their library bag on **Tuesdays**.

Science & Technology

This term we are working on an Endangered Species program with Taronga Zoo and Holy Cross Glenwood. Students will be involved in investigating the driving question 'How can we challenge people's thinking about the influences that affect the growth and survival of living things?' They will be working collaboratively with their peers in small groups and regularly sharing their learning with the students at Holy Cross and the Taronga Zoo educators. The focus this term is on endangered animals with the final product being a 'TED talk' to educate others about the factors and issues that endangered animals face and what we can do about it. As part of our investigations we will be going on an excursion to the brand new Taronga Zoo Institute of Science and Learning on 7th November and we will be needing parent helpers to assist with the students on the day. More details in the coming weeks.

H.S.I.E

GEOGRAPHY – Factors that shape places

This term we will be continuing our geography unit on Factors that shape places. Students will work collaboratively in order to investigate how people change the natural environment in Australia and other places around the world. They will also explore how the environment influences the human characteristics of places. Throughout this unit students will participate in fieldwork and develop geographical skills such as generating and reading maps and analysing statistical information.



Creative & Practical Arts

MUSIC/DRAMA

Students will learn about beat, pitch, dynamics, tempo and movement through the Music/Drama program on Tuesdays with Mrs Evans.

VISUAL ART

This term students will explore aerial artworks. Students will investigate the intentions and art practice of a range of artists'. They will then use their understanding to create their own artworks.

Homework is given on Fridays and is to be returned the following Friday, along with students' SIGNED diaries.

Homework will be shared with students via Google Classroom.

