


<p style="text-align: center;"><b>RELIGION</b></p> <p>The children will be studying the following units:  <b>The Bible A Special Book</b></p> <ul style="list-style-type: none"> <li>In this unit students will investigate the inspiration, contents, structure and literary forms of the Bible. They will develop confidence in using the Bible to learn about God's revelation and covenant with the people of Israel. Students will be encouraged to interpret the meaning of key biblical passages, especially accounts of Jesus' example and teachings, for their own lives</li> </ul> <p><b>Advent Year C-Prepare</b></p> <ul style="list-style-type: none"> <li>This unit we will explore the Advent Readings for Year C. Students will be led to see Advent as a time of preparation for the celebration of Christmas, that challenges us to renew our commitment to being a bearer of Christ's love to others.</li> </ul>	<p style="text-align: center;"><b>MATHS</b></p> <p>We have a 60 minute Mathematics block based on the NSW Maths Curriculum. Our mathematics block includes a <b>warm up</b> activity based on Number, an <b>investigation</b> task involving one of the mathematical topics followed by a <b>reflection</b> of their learning during the investigation.</p> <p><i>Topics to be covered:</i></p> <p><b>Volume and Capacity-</b> measure, record, compare and estimate volumes and capacities using litres, millilitres and cubic centimetres. <b>Mass-</b> measure, record, compare and estimate the masses of objects using kilograms and grams. Select and use appropriate mental or written strategies, to solve mass problems.</p> <p><b>Position-</b> use simple maps and grids to represent position and follow routes, including using compass directions. <b>2D Shapes</b> - to manipulate, identify and sketch two-dimensional shapes, including special quadrilaterals, and describe their features.</p> <p><b>Multiplicative thinking-</b>use efficient mental and written strategies to solve multiplication and division problems involving larger whole numbers, decimals, common fractions, ratio and percent.</p>	<p style="text-align: center;"><b>PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION</b></p> <ul style="list-style-type: none"> <li>Mrs Blazevic will continue to take each class for PE lessons on Thursday.</li> <li>Students will participate in a gymnastics program each Friday where there is no assembly. On other weeks, class teachers will facilitate sport in their own classes and as a grade. Sports uniform days to be advised via diary.</li> <li>Personal Development/ Health topic for this term – <b>'Drugs Affect Me and Others / Road Safety Affects Me'</b>.</li> <li><b>Swimming Carnival</b> – Monday, 26 November.</li> </ul>
<p style="text-align: center;"><b>HSIE PBL</b></p> <p style="text-align: center;"><b>The Earth's Environment</b></p> <p>Students will explore the climate, natural vegetation and native animals of China and compare them with regions of Australia. They will develop an understanding of living things and learn about the ways people value environments. Students will identify sustainable practices and understand the effect human impact has on the environment.</p>	<p style="text-align: center;"><b>Grade 4 Term 4 2018 Overview</b></p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>SCIENCE and TECHNOLOGY</b></p> <p style="text-align: center;"><b>Built Environments:</b></p> <p>In this unit children will observe a number of built environments, for example the playground, a classroom and describe how the design meets the needs of the users. Students will then design and construct a built environment that meets the design needs of its users.</p>
<p style="text-align: center;"><b>CREATIVE ARTS</b></p> <ul style="list-style-type: none"> <li><b>VISUAL ARTS:</b> Students will observe architecture and experiment with ways of visually representing built environments. Activities will also be integrated with HSIE.</li> <li><b>MUSIC</b> will continue with Mrs Buscall each Thursday.</li> </ul>	<p style="text-align: center;"><b>ENGLISH</b></p> <p>We have a 100 minute Literacy block based on the NSW English Curriculum. The block includes shared reading of a variety of texts as well as guided and independent reading. Our Literature unit will include Imaginative, Informative and Persuasive texts. This block also includes modelled and independent writing using texts in context and for a particular purpose. We encourage the students to enhance their writing using skills to engage an audience.</p>	<p style="text-align: center;"><b>HOMEWORK</b></p> <p>This will continue to be given out on Mondays and returned each Friday. Please remember to sign your child's homework on completion each week.</p>