#### **Mathematics**

The Numeracy block of 60 minutes will continue to have a number based 'warm up' activity followed by a rich investigation based on the following mathematical strands;

Patterns & AlgebraMeasurement: Mass

Measurement: Volume and Capacity

Space: PositionWhole Number

The numeracy block will conclude with a reflection lesson with a focus on explicit teaching of concepts, skills and strategies.

#### **Human Society and Its Environment**

This term the students will continue engaging in our Geography unit, 'People and Places'. The students will explore places across a range of scales within Australia and Australia's location in the world. Students will discuss connections people have with places, both locally and globally. They will investigate the special connection Aboriginal Peoples have to the Country.

#### **General Information**

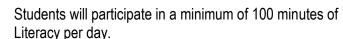
Excursion- Royal Botanic Gardens - Tuesday 30th October 2018.

Students will continue to change readers on Monday & Thursday.

Library borrowing will be on Wednesday.

Sports uniform: Monday and Wednesday.

### **English**



<u>Shared Reading:</u> Reading together to construct meaning. <u>Guided Reading:</u> Small group instructional reading using levelled readers.

Modelled and Shared writing; Students and teachers will work together to write imaginative and persuasive texts. Students are also involved in independent and guided writing tasks. Grammar, spelling and comprehension activities are included in all literacy tasks.

# Year 2 Term 4, 2018 Curriculum Overview

#### **Science and Technology**

In this unit, <u>'What's Alive?'</u> students will identify characteristics of living things. They will conduct guided investigations by observing, questioning, predicting, collecting and recording data.

#### **Creative and Practical Arts**

<u>Drama</u> – Students will develop skills of performance and appreciation, by taking on a variety of roles and situations adapted from their imagination.

<u>Visual Art</u> –Students will create a variety of different artworks integrated with our Science and Religion units of work.

## Personal Development, Health and Physical Education

Physical Education will continue on Wednesday with Mrs Blazevic. Grade sport will be on Monday. The sport unit, 'Move our Bodies' will allow students to participate in a variety of games to develop and improve their skills.

Our Personal Development and Health unit is titled, 'Protecting Me'.

Swimming Program – will take place during Week 8, December 3<sup>rd</sup> to December 7<sup>th</sup>.

#### **Religious Education**

#### **Eucharist: Celebrating God's Love**

This unit highlights that in the Eucharist, the Church celebrates God's love. Students will describe ways in which Jesus is present in the Church's celebration of the Eucharist. They will identify ways in which families can celebrate Sunday as a holy day.

#### Advent/Christmas Unit: 'Waiting for Jesus'

In this unit students reflect on their experiences of waiting for Christmas. They explore the celebration of Christmas with biblical accounts of how Mary and Joseph, the shepherds and the wise men, waited and prepared for the birth of Jesus. Students will participate in activities that reinforce the true meaning of Christmas as a time of happiness when we celebrate the birth of Jesus and receive and spread God's love, peace and joy.

