



# Kindergarten Grade Overview: Term 4 2018

“Strength through Gentleness”

## Religion

### Advent & Christmas



In this unit the concept of waiting will be explored as the students are led to appreciate that Mary and Joseph waited for the birth of Jesus. The Christmas story is told through the stories of the Annunciation and the birth of Jesus. In engaging with aspects of the story, students are presented with the Good News.

## English



Students will participate in a minimum of 100 minutes of Literacy per day. During each Literacy block, Kindergarten will participate in the following activities:

**Reading & Viewing:** This term the children will be reading and viewing a variety of informative and imaginative texts supporting our HSIE and Science & Technology programs.

**Writing:** In response to our shared literature, children will compose informative and imaginative texts focussing on purpose and audience. The children will also continue to participate in daily ‘Quick Writes’ and use their expanding writing skills to write both simple and compound sentences.

**Guided Reading:** Students will continue to be grouped according to their needs and will be engaged in activities to develop their reading and comprehension skills.

**Phonics:** We will continue to expand our letter-sound knowledge to read and write a range of words in order to develop our vocabulary.

## Mathematics



Students will participate in 60 minutes of Numeracy per day. The daily numeracy lesson includes counting, mental warm-ups, mathematical investigations and reflective activities. Kindergarten will cover the following topics this term:

**Fractions and Decimals:** describes halves in everyday context, as two equal parts of a whole.

**Addition and Subtraction:** combines, separates and compares collections of objects, describes using everyday language, and records using informal methods.

**Multiplication and Division:** groups, shares and counts collections of objects and records groups of or fair shares using pictures and numerals.

**Data:** represents and interprets data displays made from objects and pictures.

**Whole Number:** representing numbers to 30, ordering numbers and exploring the value of money.

**Area:** describe area using everyday language and comparing areas using direct comparison.

**Length:** using informal items to measure the length of objects.

## Discovery Time

### Science and Technology

During this term the unit of focus is ‘**Weather – What Should I Wear?**’. Students will be engaged in opportunities where they will be exploring, observing and describing features of the weather such as; temperature, cloud cover, wind strength and rain. They will be investigating the terminology and symbols used to describe types of weather and they will design and make simple tools for observing weather conditions. Students will also use their previous knowledge to design clothes and/or activities that are suitable for particular weather conditions. We will be having an incursion in Week 2 to support our learning of the different types of weather.

### Human Society and Its Environment

The term we will be exploring the topic ‘**People Live In Places**’. Students explore the places they live in and belong to. They examine their home as a special place. They develop an understanding of what makes a place special and how this may differ for different people over time.

## Physical Education

Physical Education will continue every Thursday during Term 4 with Mrs Blazevic. Our Gross Motor program will continue on Fridays. Kindergarten will be required to wear their sports uniform on both Thursday and Friday each week.

**Swimming Programme** – This term Kindergarten will participate in our school’s swimming program in Week 8. A separate note will be sent to parents in the coming weeks.

**Health**- This term our topic is ‘**All About Medicines and Making Healthy Choices**’. Students will be focusing on the safety rules when taking medicines and how to stay safe near the road and near water.

## Creative & Practical Arts



### MUSIC/DRAMA

Students will learn about beat, pitch, dynamics, tempo and movement through the Music/Drama program every Thursday with Mrs Buscall.



### VISUAL ARTS

Visual arts will be integrated with our Science and HSIE units. The students will create different forms of artwork using the theme of weather and the places around us as their inspiration.

We will continue to share some of our learning via the Seesaw app. The children love receiving your feedback about the work they have shared. Thank you for your support of this initiative.

